

Unit One

Northern and Southern Hemispheres

General Objective: The learners will locate each country in the correct hemisphere.

Specific Objectives:

. The learners will identify the Northern hemisphere, Southern hemisphere and the Ecuadorian line.

. The students will become familiar with the writing and pronunciation of some countries.

. The learners will find and use a set of words based on the countries already studied.

Contents:

- 1) Northern Hemisphere
Southern Hemisphere
The Ecuadorian Line
- 2) Present Simple Tense
- 3) Countries

Methodology:

Activity one: The teacher will show both hemispheres and the Ecuadorian line by using a map of the world. In this way, the students will be aware of those countries located on the Ecuadorian line, which are called tropical countries. After explaining those concepts, the teacher will give some examples about the location of some countries: "Canada is in the Northern hemisphere." "Colombia is a tropical country." "Argentina is in the Southern hemisphere."

Activity 2: Before the students start to form the sentences, they will become familiar with the pronunciation and written form of some countries. To achieve this, the teacher will write the most common countries on the board, and pronounce them.

Activity 3: In order to help the students in their process of learning some countries in English, the teacher will give them a talk soup. In this talk soup, they will find the countries already studied.

Activity 4: Using the countries found in the talk soup and a map of the world, the students will form short sentences, with the guidance of the teacher.

Materials:

. Handout: the map of the world.

. handout: a talk soup.

Exercise:

The learners will be given a copy in which there are (5) sentences. They will answer true or false according to the sentence.

Evaluation:

With the help of the map of the world, the students will complete some sentences which will describe the location of the countries.

ANNEXES

Methodology (third activity)

Find the following countries in the talk soup.

Italy	United States	Colombia
Egypt	Australia	England
Canada	Peru	Spain
Brasil	Germany	Argentina
Chile	Israel	Mexico

I T A L Y V G G U Ñ R
 E G Y P T P E D N Q P
 O P W Ñ W E R W I E L
 C D R M P R M J T R M
 K H E Z Ñ U A B E O A
 F J I X P K N L D C G
 C N S L R B Y S S I A
 E M X K E L P P T X N
 C O L O M B I A A E I
 K Ñ G D R I B I T M T
 P T D F G H I N E U N
 E N G V P K J H S I E
 B R A S I L K L F B G
 P P L M W Z L H D V R
 A U S T R A L I A D A
 V C X B L M C X T Ñ S
 L Z A D A N A C D U A
 S E R T Y Y U I P O P
 Q V E N G L A N D W J
 I S R A E L P J F X P
 Ñ O A R S F D F Ñ J M

ANNEXE # 2

THE EXERCISE: Write (T) for true or (F) for false, according to the sentence.

1. Italy is in the Southern hemisphere. -----
2. Germany is in the Northern hemisphere.-----
3. Colombia is a tropical country.-----
4. England is in the Southern hemisphere.-----
5. Canada is in the Northern hemisphere. -----

ANNEXE

Evaluation: Complete the following sentences, using the map of the world.

1. Australia is in the ----- .
2. Peru is in the ----- .
3. ----- is in the Northern hemisphere.
4. Colombia is a ----- country.
5. United States is ----- the ----- hemisphere
6. Argentina -----in the ----- hemisphere.
7. ----- is a tropical country.

